

The KU Advising Nest

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Editor's Note: The KU Advising Nest newsletter is published in August, October, December, January, March and May. You will remain on the subscription list until you decide you would like to be removed. To be removed, please email me at smarino@ku.edu and ask me to delete your email address. If I receive an "Over Quota" notice three times in a row, I will remove the email address.

I hope that you find the information provided within the newsletter useful. If you have a question, please feel free to email me at smarino@ku.edu or by phone at 785-864-0178.

Academic Advising at KU

KU Core Information

By Randall Brumfield, Director, Undergraduate Advising Center

As we embark upon another 'main advising' and registration cycle, freshman students maintain the option to pursue KU Core curriculum in the coming year. The Core is a new component of all degree programs for students who begin at KU in Fall 2013. Instead of a prescriptive approach, this new component seeks to provide students with a diverse range of learning outcomes and skills. Courses from academic units across campus will be offered to students in order to ensure exposure to a variety of skills and disciplines. Importantly, these courses also will count toward degree progress for all students.

What this will mean for many students is a greater opportunity to explore possibilities outside a specific course of study. If students are uncertain as to choosing a major or are looking to decide between specific programs, the Core curriculum will offer an opportunity to narrow their options by virtue of exposure to a wide range of coursework. In doing so, students not only have an opportunity to engage in various courses of study but will do so while making degree progress toward any major they choose to pursue.

The UAC is able and willing to assist students with their options within the Core. Please encourage them to make an appointment with their advisor to discuss these options.

Haskell/KU Exchange Program

By Patti Wakolee, Sr. Academic Advisor, Undergraduate Advising Center

In the Fall of 2012, seven students from KU participated in the Haskell/KU Exchange Program. The students ranged from sophomores to juniors and seniors with majors in Engineering, American Studies, Sociology, English, Pre-nursing and Anthropology. The variety of classes that they chose to take at Haskell Indian Nations University included Western Civilization, Contemporary Issues of American Indians, American Indian Literature, and Indian Law and Legislation. However diverse the students were what they had in common was a genuine interest in learning about topics from a non-western perspective. One student commented that she originally took a class to fulfill a requirement. After taking a class she expressed that she learned more from that one class than she ever expected. She was so excited that she was motivated to apply to take another class as an elective.

The Haskell/KU Exchange Program is designed to give students the opportunity to take classes at each respective campus. Students from Haskell Indian Nations University take classes at KU in exchange for KU students taking classes at Haskell. KU students can take one class per semester as long as they are in good academic standing and abide by Haskell's academic calendar. Haskell is a small, homogenous institution serving Native American students from around

Academic Advising at KU cont.

the country. With approximately 900 students and a majority who live on campus, Haskell provides a unique collegial atmosphere that fosters student learning and success.

Through the Memorandum of Understanding, both Haskell and KU share a spirit of cooperation. The Haskell/KU Exchange Program also provides KU students library and museum privileges as well as social and cultural events and programming. Now is the time to broaden your educational experience. Talk to your academic advisor and be open to the possibilities!

Counting the Hours

By Jody Johnson, Senior Associate Director, Undergraduate Advising Center

The University of Kansas requires a *minimum* of 120 credit hours for all degrees, though some require more. That's an easy goal for a student to keep in mind, but there some other hour counts worth noting.

Junior/Senior Hours

Students earn junior/senior hours by successfully completing courses at the 300 level or above. All students are required to have at least 45 junior/senior hours as a part of their total hours for the degree. Though students generally earn a fair portion of these hours when completing major courses, they may be required to take some of their general education or elective courses to reach the 45-hour limit. Students admitted to professional schools often earn most of their junior/senior hours in their major. All students should work closely with their academic advisor to monitor junior/senior hours, especially those pursuing the Bachelor of Arts in the College of Liberal Arts & Sciences.

College of Liberal Arts & Sciences 100 Hours

Students seeking a degree from the College of Liberal Arts & Sciences (CLAS) are required to complete 100 CLAS hours of the minimum of 120 required for the degree. For those CLAS students who choose a minor outside of the College or taking a substantial number of electives from professional schools, reaching the 100 hours takes careful planning. Minors outside of CLAS such as business, journalism, or music require 18-21 credit hours. Encourage your student to meet with an advisor if she has questions about the 100-hour requirement.

Other Hour Regulations

In addition to the regulations highlighted above, there are other rules related to the accumulation of credit hours. For instance, students are limited to 64 hours of community or junior college transfer work, and students must complete at least 30 semester credit hours of residence courses at KU with the last 30 hours of credit for the degree by resident study. Also, some academic units have limits on the number of physical activity courses or music ensemble credits that may count toward the total degree hours. Students should check with their academic advisors to make sure they are meeting any hour requirements, both at the university and academic unit level.

For more details, visit the KU Undergraduate Catalog at www.catalogs.ku.edu.

Academic Advising at KU cont.

Don't Let the New York Times Scare Your Students Away from Law School By Preston Nicholson, Assistant Director, Undergraduate Advising Center

Recent articles in The New York Times have asserted that applications to law school are down nationwide, as the cost of law school rises and jobs are cut from law firms and from other employers who desire employees with a legal education. This press can naturally cause confusion and worry in students who are considering going to law school in the immediate or not-too-distant future.

On the surface, these assertions are correct. Law schools nationwide are experiencing a decrease in applications. The average tuition for a law school education has increased in the past ten years at both public and private law schools. As well, the majority of U.S. law schools are reporting slightly (and sometimes drastically) lower numbers of students employed six months after graduation in jobs that require or prefer a law degree. This being said, it does not mean that students who were considering law school should give up on that goal.

I currently serve as Pre-Law Coordinator for the University of Kansas. In this role, I plan seminars and events on campus that educates students on law school and the legal profession. I also meet with students individually through the year to design a law school application plan that meets their individual goals. If through conversation, I form a professional opinion that students are applying to law school for the wrong reasons (i.e. wanting to delay the “real world,” because they think lawyers are “rich” immediately upon graduation, or if they enjoyed watching *Boston Legal* or *Ally McBeal*), I will ask hard questions to determine if they are being true to themselves and have a true passion for learning the law. If I find that students truly have this passion, the only way they will satisfy that passion is by attending law school. So, it behooves the student and I to work together to find a law school that will not only help him or her meet that goal, but will also take into consideration such factors as geographic preferences, possible programs of interest, tuition cost and subsequent loan debt, and a school’s employment statistics. With information on all of these factors readily available, it is not hard to make an educated decision about law school.

This is far too broad a topic to cover in one article. So I encourage you to reach out to your student(s) if you know law school may be in the student’s future. Ask questions about their goals, and encourage them to schedule an appointment with me in the Undergraduate Advising Center to discuss their law school goals. There will always be a need for attorneys, and the legal profession is one in which I, and many of my students over my six year tenure as Pre-Law Coordinator, have thrived. However, most students need more education on law school before they actually go. That’s where I can help.

“If I find that a student truly has this passion...”

University Career Center

Summer Internships

By Kristen Peavey, Marketing Intern

Internships play an extremely important role in today's competitive job market. Students with internship experience often have the advantage over students without internship experience when it comes to securing a position after graduation. Not only do internships allow students to gain relevant experience to include on their resumes, they provide students the opportunity to explore a variety of career paths while developing professional skills that will transfer to a career path they choose.

Benefits of an Internship:

- Gain valuable experience
- Have an edge in the job market
- Transition into a job
- Decide if it is the right career
- Create personal network
- Apply classroom knowledge
- Gain confidence

KU Career Connections: Jobs & Internships for Jayhawks

KU Career Connections is a free online job and internship database through which KU students can apply for positions, post their resumes for employers to view, signup for on-campus interviews, set up email alerts, and much more. Only KU students and alumni can access this database; employers posting to KU Career Connections are specifically looking to recruit Jayhawks for their positions!

To access KU Career Connections, your student can complete the required [registration form online](#) using his/her KU Online ID and password. To learn more, please visit KUCareerHawk.com/CareerConnections.

Internship Group

The Internship Group provides you with a resource that will allow your student to receive weekly updates via email of newly posted internships and upcoming internship deadlines. Stay up-to-date on the latest internship news, resources, and events as well. For instructions on how to join, [click here](#).

Career Coaches

The career coaches at the University Career Center meet individually with students to explore internship positions and to help prepare the student by reviewing resumes and practicing interviewing skills. Have your student set up an appointment by calling 785-864-3624.

The University Career Center provides comprehensive career services to KU students. We are open from 8 a.m. to 5 p.m. Monday through Friday and are located in 110 Burge Union. To learn more about the UCC's services, events and resources, please visit our website: KUCareerHawk.com.

*"...internships
allow students to
gain relevant
experience..."*

KU Writing Center

Write Here...Right Now!

By Terese Thonus, Director, KU Writing Center

Our new motto says it all: Writing support *at the point of need*. This concept was originally developed by Marie Nelson in her 1991 book of the same name. Nelson's research showed that instruction embedded in the writing process fosters students' development as more aware, purposeful, and engaged writers.

At Anschutz Library's Learning Studio, *the* undergraduate study hub, peer writing consultants work with students by appointment:

Monday-Thursday	9 a.m.-5 p.m.
Friday	9 a.m.-3 p.m.
Sunday	2 p.m.-5 p.m.

At four KU Residence Halls, our writing consultants work with students where they live:

GSP & Oliver Halls	Monday & Tuesday	6-8 p.m.
Ellsworth & McCollum Halls	Sunday & Wednesday	6-8 p.m.

When students need us, we're there. We encourage them to *Write Here...Right Now!*

WRITE HERE. RIGHT NOW.

Academic Calendar

Spring 2013 Calendar by date

1/21/13 Martin Luther King Jr. Holiday; Last day of 100% refund
1/22/13 First day of classes; 90% refund begins; \$150 late enrollment fee begins
1/28/13 Last day to add/change online; Last day for 90% refund
1/29/13 50% refund begins
2/11/13 Last day to drop without a "W" on transcript
2/18/13 Last day to add or swap a class; Last day for 50% refund
2/19/13 First day to elect credit/no credit
03/4/13 Last day to elect credit/no credit
3/18—3/24/13 Spring Break
4/22/13 Last day to drop
5/9/13 Last day of class
5/10/13 Stop Day
5/13/13 Finals begin
5/17/13 Finals end
5/24/13 Grades due (midnight)

Graduation Information

<http://www.commencement.ku.edu/>

KU News - Headlines:

Researcher: Incorporating physical activity in curriculum can boost academic performance
<http://www.news.ku.edu/2013/03/15/researcher-touts-benefits-incorporating-physical-activity-curriculum>

Engineering professor to receive honor for energy conservation education
<https://news.ku.edu/2013/03/15/engineering-professor-receive-honor-energy-conservation-education>

The Kansas Recruitment & Retention Center matches mission-driven health care providers to hospitals in rural Kansas
<http://www.kumc.edu/news-listing-page/kansas-recruitment-and-retention-center.html>

More News

<http://www.news.ku.edu/>

Other Useful KU Websites:

Academic Achievement and Access Center: <http://www.achievement.ku.edu>

Admissions: <http://www.admissions.ku.edu/>

Billing Information (Bursar): <http://www.bursar.ku.edu/>

College of Liberal Arts & Sciences Undergraduate Services: www.collegesas.ku.edu

Counseling and Psychological Services: <http://www.caps.ku.edu>

Enrollment questions: www.registrar.ku.edu/

Financial Aid & Scholarships: <http://www.financialaid.ku.edu>

First-Year Experience: www.orientation.ku.edu

KU Continuing Education: www.continuinged.ku.edu

KU Online Courses: www.online.ku.edu

KU Parent/Family Assistance: <http://www.vpss.ku.edu/pal.shtml>

Multicultural Affairs: <http://www.oma.ku.edu/>

Parking Department: <http://www.parking.ku.edu>

Sexual Harassment: <http://www.sexualharassment.ku.edu>

Student Affairs: <http://studentaffairs.ku.edu/>

Student Involvement and Leadership Center: <http://www.silc.ku.edu>

Student Housing: www.housing.ku.edu/

Supportive Educational Services: <http://www.apex.ku.edu/>

Testing Prep Link: www.Continuinged.ku.edu/programs/testprep/index2.php

Timetable of Classes online: <http://www.classes.ku.edu>

Undergraduate Advising Center: www.advising.ku.edu

University Career Center: www.kucareerhawk.com

Watkins Health Center: www.ku.edu/~shs

Writer's Roost/Writing Center: <http://www.writing.ku.edu>

(For specific School phone numbers, call KU Directory at [785-864-2700](tel:785-864-2700).)